

# Indiana College Readiness Report

## 2011 High School Graduates St. Joseph County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	744	652	88%
Core 40	1,566	1,092	70%
General	595	132	22%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	318	88	28%
Graduated without Waiver	2,587	1,788	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	349	294	84%
Took but Did Not Pass an AP Test	390	349	89%
Did Not Take an AP Test	2,166	1,233	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	251	213	85%
Non 21st Century Scholar	2,654	1,663	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	874	482	55%
Non Free or Reduced Lunch	2,031	1,394	69%
<b>Race/Ethnicity</b>			
White	2,180	1,435	66%
Black	389	246	63%
Hispanic	182	90	49%
Asian	63	48	76%
Other	91	57	63%
<b>All Students</b>	<b>2,905</b>	<b>1,876</b>	<b>65%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,359	46.8%
Indiana Private College (non-profit)	214	7.4%
Indiana Private College (for-profit)	5	0.2%
Out-of-State Public College	149	5.1%
Out-of-State Private College (non-profit)	141	4.9%
Out-of-State Private College (for-profit)	3	0.1%
Non-degree Granting School	5	0.2%
<b>Did Not Enroll in College</b>	<b>1,029</b>	<b>35.4%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	445	21	5%	20	95%
Core 40	809	213	26%	150	70%
General	105	88	84%	34	39%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	70	62	89%	21	34%
Graduated without Waiver	1,289	260	20%	183	70%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	186	2	1%	***	***
Took but Did Not Pass an AP Test	239	20	8%	***	***
Did Not Take an AP Test	934	300	32%	185	62%
<b>21st Century Scholar Status</b>					
21st Century Scholar	183	53	29%	38	72%
Non 21st Century Scholar	1,176	269	23%	166	62%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	392	167	43%	93	56%
Non Free or Reduced Lunch	967	155	16%	111	72%
<b>Race/Ethnicity</b>					
White	1,028	172	17%	122	71%
Black	186	103	55%	53	51%
Hispanic	72	30	42%	18	60%
Asian	32	6	19%	***	***
Other	41	11	27%	***	***
<b>All Students</b>	<b>1,359</b>	<b>322</b>	<b>24%</b>	<b>204</b>	<b>63%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	127	9%	96	76%
English/Language Arts Only	62	5%	42	68%
Both Math and English/Language Arts	133	10%	66	50%
<b>No Remediation</b>	<b>1,037</b>	<b>76%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	93	6.8%
Indiana State University	22	1.6%
University of Southern Indiana	5	0.4%
Indiana University-Bloomington	223	16.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	58	4.3%
Indiana University-South Bend	433	31.9%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	49	3.6%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	3	0.2%
Purdue University-Statewide Technology	10	0.7%
Purdue University-West Lafayette	175	12.9%
Ivy Tech Community College	260	19.1%
Vincennes University	26	1.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,045	76.9%
Associate Degree (two-year)	281	20.7%
Award of at least 1 but less than 2 academic years	16	1.2%
Award of less than 1 academic year	8	0.6%
Unclassified undergraduate	9	0.7%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,082	80%
Part-Time Students	277	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	149	11%
Business and Communication	213	16%
Education	108	8%
Health	195	14%
Science, Technology, Engineering, and Math (STEM)	212	16%
Social and Behavioral Sciences and Human Services	123	9%
Trades	98	7%
Undecided	261	19%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	445	3.1	28.36
Core 40	809	2.2	18.35
General	105	1.7	7.57
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	70	1.8	9.14
Graduated without Waiver	1,289	2.5	21.43
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	186	3.2	29.00
Took but Did Not Pass an AP Test	239	2.8	26.26
Did Not Take an AP Test	934	2.2	17.77
<b>21st Century Scholar Status</b>			
21st Century Scholar	183	2.2	19.50
Non 21st Century Scholar	1,176	2.5	21.00
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	392	2.0	15.62
Non Free or Reduced Lunch	967	2.6	22.90
<b>Race/Ethnicity</b>			
White	1,028	2.6	22.38
Black	186	1.9	13.83
Hispanic	72	2.0	16.26
Asian	32	2.7	22.78
Other	41	2.4	19.10
<b>All Students</b>	<b>1,359</b>	<b>2.5</b>	<b>20.80</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	445	407	91%
Core 40	809	557	69%
General	105	38	36%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	70	38	54%
Graduated without Waiver	1,289	964	75%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	186	172	92%
Took but Did Not Pass an AP Test	239	210	88%
Did Not Take an AP Test	934	620	66%
<b>21st Century Scholar Status</b>			
21st Century Scholar	183	133	73%
Non 21st Century Scholar	1,176	869	74%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	392	240	61%
Non Free or Reduced Lunch	967	762	79%
<b>Race/Ethnicity</b>			
White	1,028	800	78%
Black	186	105	56%
Hispanic	72	42	58%
Asian	32	27	84%
Other	41	28	68%
<b>Freshman Year Remediation</b>			
Remediation	322	172	53%
No Remediation	1,037	830	80%
<b>All Students</b>	<b>1,359</b>	<b>1,002</b>	<b>74%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.